Prepared By: Charlotte Snow Date: 02/07/2017

#### **Introduction**

The Trinity artwork / teaching aid is composed of two canvases which were commissioned by the Headmaster, Mr Elms. They are to be hung in the school hall either side of the Cross and Holy Table. They have been designed as teaching aids for RE and school assemblies.

The artwork is a collaboration of work by Charlotte Snow, a local artist, and all pupils of Stonegate C of E School. Both the Headmaster and the artist felt it very important that the children participate in the artistic process. By doing so, this would develop their interest, encourage, and help then to come to understand the concept of the Trinity, and also strengthen the bond between the School and St Peter's church. The <a href="Web page link">Web page link</a> details other work performed with the artist and the school.

## "Creation canvas"



This canvas has been painted in a simple, illustrative but realistic style showing God as the creator and Jesus as the good shepherd. It has been designed to encourage the viewer to find and tell the Bible stories hidden within.

### **Teaching Aid Notes**

Notes	Narrative			
1	Holy Trinity: Tri-Unity "Three as one".			
	Christians believe that God is revealed to them in three ways:			
	<ul> <li>God the Father – God is the creator, Holy, in Heaven, the Alpha and Omega</li> </ul>			
	(the beginning and the end) Revelations Chapter 1 verses 5 to 8			
	<ul> <li>God the Son – Jesus Christ. Jesus is both human and divine, our friend, who</li> </ul>			
	lived amongst us, died for us, our Saviour. He is the good shepherd. "He is the			
	way, the truth and the life" (John Chapter 6)			
	<ul> <li>The vine growing form the shepherd's crook symbolises new growth. If we</li> </ul>			
	follow Jesus and his ways we have a new life, we bear much fruit and will			
	reach our full potential. (John Chapter 15)			

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Notes	Narrative				
	God the Holy Spirit – Is the power of God we can experience in our daily live The wind and fire at Pentecost. The dove at Jesus' baptism. Matthew Chapt 3 v 16. He is "God in us" our helper and encourager.				
2	<ul> <li>Creation Story - Genesis Chapter 1 v 2 "In the beginning God created the heavens and the earth" "and the Spirit of God was hovering over the waters"  Art Activity The seven days of the creation are depicted within the painting. The children's art involvement has centered around this. Details are as follows:  <ul> <li>Reception – Finger prints of apples on the Tree of Knowledge (day 3 &amp; 6 of the creation story)</li> <li>Years 1 and 2 - The sea / land. Stencilled the surf, stuck fish, seaweed and picnic on the beach. (day 3)</li> <li>Years 3 and 4 - The Expanse, stars, sun, and moon. Stars drawn in gold pen and glitter glue (days 1, 2 and 4.)</li> <li>Years 5 and 6 - Animals, man, and flowers / vegetation. Fencing stuck in place by the boys, Flowers and grass printed using cocktail sticks by the girls. (Day 6)</li> <li>Day 7 Holy Day represented by St Peter's Church.</li> </ul> </li> </ul>				
3	Rainbow God's promise to Noah (Genesis Chapter 9 V 13) and God's promise he is always with us. Genesis Chapter 9 V 17)				
4	Lion of Judah – The Future  Jesus is descended from the tribe of Judah, whose emblem was a Lion. (Revelation Chapter 5 verse 5) Also see the Jesse stained glass window at the back of St Peter's Church. In the painting, both the Lion and Jesus are looking to the right, to the future. One day, Jesus will return to the earth and peace will reign.  Prophecy: (Isaiah Chapter 11 versus 1 to 10)				
5	Local landmarks - The present  Stonegate C of E School  St Peter's Church  School playing field  River Rother  Coopers Farm cattle  Station Road ( "Straight Path" which is found in Proverbs Chapter 3 verses 3 to 6 and Hebrews Chapter 12 verse 12)  Donkey - Easter (Matthew Chapter 21)				

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where Moses saw the burning bush (Exodus 3) and collected the Ten Comman (Exodus Chapter 21). Spring of water Exodus Chapter 15 verse 22(The Sea of C Bethlehem, and the star at the Nativity. The wilderness (Exodus Chapter 14) Ji temptation Luke Chapter 4)  7 Tree of Knowledge - Temptation of Adam and Eve in the Garden of Eden  • Satan is depicted as the snake (Genesis Chapter 3)  8 Animals  Each class was asked to choose three animals to represent their class. One and the sky, land, and sea. These were then incorporated into the design.  Class Land Sky Sea  Reception Hedgehog Flamingo Turtle  Years 1 & 2 Fox Blue tit Dolphin  Years 3 & 4 Elephant Owl Orca / Whale Years 3 & 4 Elephant Owl Orca / Whale Years 5 & 6 Pheasant Macaw Starfish  9 Sheep  Jesus is the Good Shepherd (John Chapter 10) Those who believe and follow this sheep / lambs. The link to St Peter's Church Stonegate is that Jesus comm Peter to feed his sheep and lambs and build his church. John Chapter 21, vers 19  10 Beach, Water & Stream  • Jesus calmed the storm (Luke Chapter 8 verses 22)  • Jesus walked on water (Mark Chapter 6 versus 45)  • Streams of living water (John Chapter 7 verse 37)  • Still waters (Psalms 23)  • Picnic with loaves and fish. Feeding of the 5,000 (Matthew Chapter 15 verse 13)	Notes	Narrative					
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<u>15 verse 13</u>		· · · · · · · · · · · · · · · · · · ·					
Breaklast on the beach <u>John Chapter 21</u>		Breakfast on the beach <u>John Chapter 21</u>					

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**Three as One Canvas** 



### **Introduction**

The design has been kept very simple in order to blend and incorporate the children's art work. Each child in the school has painted a ray of the rainbow, with the Reception and some Year Six pupils painting God's radiance in gold and glitter glue.

## **Rainbow**

This has been painted in strong vibrant primary colours in acrylic paint. The rainbow symbolises God's promise that he is always with us. With Him behind us, anything is possible. We can be bold in our approach to life as he is always there to help and support us.

#### **Circle**

The circle represents eternity as there is no end to the circle. God, Jesus, and the Holy Spirit are all linked together, showing that they Three as One.

God's beard joins Jesus' hair, Jesus' beard joins the dove's head. The dove's wings rise upwards to join God's majesty. Psalms 139, John Chapter 14 and John Chapter 16

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#### God

God is offering and supporting his only Son, in order that we might be saved and live with him in heaven in eternity.

Jesus reminds up of his sacrifice and his death on the cross. The shape of his body is a cross <u>John</u> <u>Chapter 11 verse 25</u>. His hands and feet are pierced <u>John Chapter 20 verses 24 to 29</u>. He is painted in white and gold to represent the resurrection.

#### **Holy Spirit**

The Holy Spirit only came to us after Jesus' death. The hem of Jesus' robe turns into the dove's feathers, indicating they are one of the same. The Holy Spirit descends to earth to teach and remind up about Jesus. (John Chapter 14). The colour white symbolises the truth, holiness, and spiritual realm.

#### Fruits of the Spirit (Galatians 5 verse 22)

The fruits of the spirit come from the Holy Spirit. These nine qualities are:

- 1. Gentleness
- 2. Patience
- 3. Faithfulness
- 4. Peace
- 5. Love
- 6. Joy
- 7. Self Control
- 8. Goodness
- 9. Kindness

These are the qualities Jesus practised, and we should try to follow his example by incorporating these values into our daily lives. Linked to any C of E service, the Nicene Creed which we say in church before we take Holy Communion, says "We believe in one God, the Father, maker of heaven and earth..... we believe in one Lord, Jesus Christ, the only Son of God...... We believe in the Holy Spirit, the Lord, the giver of life...."

End of service The Grace is read together:

"May the grace of our Lord Jesus Christ, and the love of God and the fellowship of the Holy Spirit be with us all, evermore. Amen."

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#### **Art Extension**

Whilst each child has been able to contribute to both canvases, the time spent has only been brief. To extend and reinforce the children's experience, the artist designed mini themed activities for each class. The rainbow figures prominently in both pieces of art. It was decided to carry on its theme by using rainbow coloured wool in each activity listed below.

## **Reception Class**

- To make and sew a felt purse with rainbow wool stiches
- To stick on fabric motif of a Lion (Lion of Judah)

#### Classes 1 and 2

- To make a bookmark or necklace using rainbow wool
- Thread on mini shells and seashore beads

#### Classes 3 and 4

- Make a clay pendant using a star pastry cutter
- Decorate with acrylic gloss paint
- Thread onto rainbow wool

#### Classes 5 and 6

- Weaving, using rainbow wool
  - o Friendship bracelet
  - Sheep hurdle

Details of these activities, together with the materials and instructions have been left with each class teacher to incorporate into lessons when appropriate.