

LONG TERM PLANNING



KS2

YEAR GROUP: 3/4

Cycle A: 2023-24

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Experience	Local River – FS	Workshop – Living History	Travelling Natural History Museum – Antarctic	Hastings Museum Loan Boxes	Swimming Term	Drusillas Park – Tropical Rainforest Experience
Maths	Place Value	Addition and Subtraction Multiplication and Division	Length and Perimeter Area Statistics	Fractions Decimals Money	Measure Time	Shape Position and Direction
English	Mr Stink <i>David Walliams</i>	Marcy and the Riddle of the Sphinx <i>Joe Todd Stanton</i>	The Lion, the witch and the wardrobe <i>C.S Lewis</i>	Varjak Paw <i>SF Said</i>	To be confirmed April 2024	The Wild Robot <i>Peter Brown</i>
History		What did the ancient Egyptians believe?		How have children’s lives changed?	TBC – April 2024	
Geography	What are rivers and how are they used?		Who lives in Antarctica?			Why are rainforests important to us?
Art		Craft and Design: Ancient Egyptian	Painting and Mixed Media: Light and Dark			Craft and Design: Fabric of Nature
D.T	Mechanical Systems: Making a Slingshot Car			Electrical Systems: Torches	Structures: Pavilions	
Science	Materials: States of Matter	Forces: Forces and Magnets	Science Week	Energy: Electricity and Circuits	Plants: Plant Reproduction	Energy: Light and Shadows
Music	Changes in pitch, tempo and dynamics	Composition Notation	Pentatonic melodies and composition			Cody and tuned percussion
R.E	What is it like for people to follow God?	What do Hindus believe God is like?	What does it mean to be Hindu in Britain today?	How do festivals and worship show what matters to a Muslim?	For Christians, when Jesus died, what was the impact of Pentecost?	How and why do people mark the significant events of life?
P.E	Football Forest School	Gymnastics <i>Fitness</i>	Hockey Dance	Netball Forest School	Tennis Swimming	Athletics <i>Cricket</i> Forest School
Computing	Online Safety Effective Searching	Coding Hardware Investigators	Animation Making Music	Spreadsheets	Writing for different audiences	Logo
RSHE	What strengths, skills and interests do we have?	What jobs would we like, and why?	How can we manage risk in different places?	How can we be a good friend?	How can our choices make a difference to others and the environment?	Why should we eat well and look after our bodies?
French						